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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 1 | Thursday, 8/3 | Introduction  / Syllabus | Student will be given syllabus and school and classroom expectations will be discussed. | **Bell Ringer** - Students will answer a warm up question about themselves.  Instructor will review syllabus, as well as school and classroom expectations. | Introduction  / Syllabus |
| Friday, 8/4 | SAS1-Estimating Crowds  -Estimation  -Proportions  -Analyzing Numerical Data | -Use proportions for estimation | **Bell Ringer**- (Algebra Review)  **Content**- Estimating crowd problem- Introduce lesson with examples of different crowds and importance of estimation  **Extension**- Collab groups will work together to create small sample of a crowd in a 5x5 square  **Conclusion**- Complete problems located in Student Activity Sheet (SAS) 1. | MAMDMN1  MM1P1 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 2 | Monday, 8/7 | SLO Pre-test | Gather data for improvement plan | SLO Test |  |
| Tuesday, 8/8 | SAS2-Estimating Large Numbers  -Analyzing numerical data | -Use estimation to predict large numbers | **Bell Ringer**- (Algebra Review)  **Content**- Estimating Large numbers- Lesson will introduce Fermi Questions and explain what information is needed to solve such problems  **Extension**- Answer additional Fermi Questions independently  **Conclusion**- Complete SAS2 | MAMDMN1  MM1P1  MM1P2 |
| Wednesday, 8/9 | -Additional Practice | -Build Understanding through repetition  -Simplify assumptions about real world situations | **Bell Ringer**- (Algebra Review)  **Content**- Students will answer different Fermi Questions in collab pairs  **Extension**- Groups will share their findings with the class  **Conclusion**- Discuss certain issues students may have come across while answering their questions. **give groups same questions and discuss different solutions.** | MAMDMN1  MM1P1  MM1P2 |
| Thursday, 8/10 | Quiz | Checkpoint | **Bell** **Ringer**- (Algebra Review)  **Content**- Quiz over SAS1 and SAS2 (Fermi Questions) |  |
| Friday, 8/11 | SAS3-Estimating Large numbers  -Estimating Large Numbers | -Analyze numerical data  **Find some old license plates, use internet to find what states use different algorithms** | **Bell** **Ringer**- (Algebra Review)  **Content**- Use SAS3 to discover how many telephone numbers are possible. Students will use the rules provided to determine the outcomes.  **Extension**- How many license plates are possible given the two different criteria within SAS3?  **Conclusion**- Complete SAS3 (classwork/homework) | MAMDMN1  MM1P2 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 3 | Monday, 8/14 | SAS4-Using Ratios  -Basic Ratios  -Aspect Ratio | -Understand and Interpret aspect ratio  **More Pythagorean theorem practice** | **Bell Ringe**r- (Algebra review)  **Content**- Answer student questions regarding SAS3  -Begin lesson with using ratios and how ratios are used in screen sizes. **Need algebra lesson on how to solve Pyth. Theorem, taking square root, etc.**  **Extension**- Determine the length and width of different screen sizes (given by diagonal)  **Conclusion**- Begin SAS4 problems in class (collab groups) | MAMDMN1  MM1P2  MM1P3  MAMDMG1 |
| Tuesday, 8/15 | SAS4-Using Ratios  -Aspect ratio | -Understand and interpret aspect ratio | **Bell** **Ringer**- (Algebra Review)  **Content**- Begin lesson with ratio problems from previous day. Finish lesson with aspect ratio problems from SAS4  **Extension**- How has aspect ratio changed the consumer market? (writing assignment)  **Conclusion**- Finish SAS4 problems (#7) | MAMDMN1  MM1P2  MM1P3  MAMDMG1 |
| Wednesday, 8/16 | -Quiz | -Checkpoint | **Bell** **Ringer**- Solving Quadratic Equation  **Content**- Quiz over SAS 3 and SAS4 |  |
| Thursday, 8/17 | SAS5-Using Ratios  -Aspect Ratio | -Understanding Aspect Ratio    **Field trip to the parking lot (with parking attendant) to examine different size tires** | **Bell** **Ringer**- Day 2 **Intro lesson on ratios**  **Content-** Lesson opener with different tire sizes from the internet and what each number within the tire size actually means. **Show tire from internet to demonstrate (Tire Rack)**  -how to find the aspect ratio of a tire and what that means in relation to the size of the tire  **Extension**- collab groups to complete SAS5 #1-4  **Conclusion**- groups will come together and share findings with the class to draw conclusions about aspect ratio and tire size-finsih SAS5 | MAMDMG1  MM1P3 |
| Friday, 8/18 | -Review | -Depth of knowledge and understanding pertaining to concepts covered | **Bell** **Ringer**-(Solving Quadratic Equations)  **Content**- Students will work on review independently while asking questions involving SAS 1- SAS5  **Extension**- Build further understanding through teacher guided practice  **Conclusion**- Additional practice | MAMDMN1  MAMDMG1  MM1P1  MM1P2  MM1P3 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 4 | Monday, 8/21 | Assessment #1 |  | | Test SAS1- SAS5 |  |
| Tuesday, 8/22 | SAS6-Weighted Averages  -Analyzing numerical data | -Understand weighted sums and averages  **Use our current grading scale with each individuals grade** | | **Bell Ringer-** *Writing Assignment #1*  **Content-** Lesson will use the current grading system in the class to introduce how weights are used to determine average  **- Use example in SAS6 to help calculate average**  **Extension-** Fill in missing weights to determine desired average  **Conclusion-** Use groups to complete SAS6 #1-6 | MAMDMN1  MM1P3  MM1P2 |
| Wednesday, 8/23 | SAS6-Weighted Averages  - Analyzing numerical data | - Understand weighted sums and averages | | **Bell** **Ringer**- Factoring Problems  **Content**- Use baseball averages to help calculate slugging percentages  **Extension**- Students will calculate several slugging percentages and determine possible outcomes given different scenarios (collab groups) **Baseball Slugg. % Activity for classwork/homework**  **Conclusion**- Finish SAS7 #1-4 (homework) | MAMDMN1  MM1P3  MM1P2 |
| Thursday, 8/24 | -Quiz | -Checkpoint | | **Bell** **Ringer**- Factoring Problems  **Content**- Quiz covering SAS6 and SAS7 |  |
| Friday, 8/25 | SAS9- Weighted Averages  -Analyzing numerical | | -Understand Weighted sums and averages    **Can cut fan cost index from curriculum to give room for extensions** | **Bell** **Ringer**-Factoring Problems  **Content**- Notes over SAS9, how to use weighted sums to find fan cost index (Quick lesson to lead into UPC and credit cards)  **Extension**- group work over different ball parks around the country **This lesson needs to be short, does not help much with understanding of UPC and credit cards.**  **Conclusion**- SAS9 #1-5 | MAMDMN1  MM1P3  MM1P2 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 5 | Monday, 8/28\*  Essay – English | SAS12-Validating Numbers | | -Understanding Product Codes  -How are UPC codes used? | **Bell ringer**- Factoring Problems  **Content**-Notes over how to find and Validate UPC codes  **Extension-** Examples  **Conclusion**-SAS9 problems #1-6 | MAMDMN1  MM1P3  MM1P4 |
| Tuesday, 8/29 | **Review SAS 9 and SAS12** | | Review | **Bell Ringer-** Factoring Problems  **Content-** Notes with examples and illustrations over the last two activity sheets UPC codes and credit cards need to be focus for repetition  **Extension-**Go over review  **Conclusion-** Complete reviews | **MAMDMN1**  **MM1P3**  **MM1P4** |
| Wednesday, 8/30 | SAS13- Credit Cards | | Validating Numbers | Bell ringer- Solve systems of equations  Content- Notes on how to validate credit card numbers  Extension-Examples  Conclusion-Complete SAS13 #1-6 | MAMDMN1  MM1P3  MM1P4 |
| Thursday, 8/31 | Quiz | | Checkpoint | Bell ringer- Solve systems of equations  Content- Quiz over SAS9-12  More emphasis on credit cards and UPC codes  **Differentiate types of questions for UPC and credit cards** |  |
| Friday, 9/1  Early Release | Review | | Review validating numbers | Bell Ringer- Solve systems of equations  Content- Examples from review  Extension- collab groups to work on review problems  Conclusions- Complete review | MAMDMN1  MM1P1  MM1P2 |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, AUGUST 28.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 6 | Monday, 9/4 | **LABOR DAY HOLIDAY** | | | |
| Tuesday, 9/5 | -Review | -Depth of knowledge and understanding pertaining to concepts covered | **Bell** **Ringer**-(Solving Quadratic Equations)  **Content**- Students will work on review independently while asking questions involving SAS 6- SAS13  **Extension**- Build further understanding through teacher guided practice  **Conclusion**- Additional practice |  |
| Wednesday, 9/6 | Assessment #2 |  | Test will cover SAS6-SAS13 |  |
| Thursday, 9/7 | **Unit II**  SAS1-Probabilities | -Understand and use Venn Diagrams | Bell ringer- Writing Assignment #2  Content- Notes on structure of Venn Diagrams  Extension- Examples and illustrations  Conclusion- Work on SAS1# 1-9 | MAMDMD1  MM1P3 |
| Friday, 9/8\* | SAS2- Probabilities | -Understand and use tree diagrams  **Create different pumpkin mazes** | Bell ringer-Linear Equations  Content- Use tree diagrams such as a maze and menu to show outcomes **Make sure to use pumpkin maze worksheet**  Extension- Examples, #1-7  Conclusion- Homework #9-12 | MAMDMD1  MM1P3 |

**\*NO MAJOR ASSESSMENTS ON THE FRIDAY BEFORE BENCHMARK WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 7\* | Monday, 9/11  Benchmark #1 –  ENGLISH | SAS3- Probabilities | -Use area models to determine probabilities | Bell ringer-Linear Equation  Content- Notes using corm maze problems  Extension- examples with marbles  Conclusion- Finish #7-9 | MAMDMD1  MM1P3 |
| Tuesday, 9/12  Benchmark #1 –  SCIENCE | -Probabilities and Venn Diagrams | -Students will use and create venn diagrams and tree diagrams to associate prob. | Bell Ringer- Linear Equations  Content- Students will have opportunity to create venn diagrams from several scenarios **Use internet examples found to explore venn diagrams**  Extension- Solve extension problems  Conclusion- Introduce SAS4 (probabilities) |  |
| Wednesday, 9/13  Benchmark #1 –  ELECTIVES | Review for Benchmark 1 | Students will review the standards and objectives that been learned up to this point this semester. | **Standard/Objective Review by the teacher**  **Independent Student Review with Teacher Support** | MMDMN1  MAMDMD1 |
| Thursday, 9/14  Benchmark #1 –  MATH | Benchmark 1 | Students will show mastery of standards and objectives that been learned up to this point this semester. | Benchmark 1 | MMDMN1  MAMDMD1 |
| Friday, 9/15  Benchmark #1 –  SOCIAL STUDIES | -Probabilities and Venn Diagrams | -Students will use and create venn diagrams and tree diagrams to associate prob. | Bell Ringer- Linear Equations  Content- Students will have opportunity to create venn diagrams from several scenarios **Use internet examples found to explore venn diagrams**  Extension- Solve extension problems  Conclusion- Introduce SAS4 (probabilities) |  |

**\*NO OTHER MAJOR ASSESSMENTS MAY BE GIVEN THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 8 | Monday, 9/18 | SAS4- Probabilities | -Determine Probabilities  **3 circle venn diagrams** | | Bell ringer- Linear Equations  Content- Notes on connecting mathematical prob. With real world scenarios  Extension- fun activity using menus (handout)  Conclusion- Make your own menu and determine all prob. (HW) | MMDMD1  MM1P5 |
| Tuesday, 9/19 | SAS6- Using Probabilities | -Use probabilities to make informed decisions | | Bell ringer- Linear Equations  Content- Lesson using driver data given by DMV  Extension- Examples  Conclusion- HW # 6-8 | MMDMD1  MM1P4 |
| Wednesday, 9/20 | SAS7-Decisions based on probabilitites | -make informed decisions using probability | | Bell ringer-Graphing Linear Functions  Content- Notes on stocks and risks  Extension-Examples  Conclusion- # 1-6 | MAMDMD1  MM1P3 |
| Thursday, 9/21 | SAS6-7  Practice | Reinforcement | | Bell ringer- Graphing Linear Functions  Content- Students will be given a chance to practice and ask questions  Extension- Examples  Conclusion- Finish Worksheet/Review |  |
| Friday, 9/22 | Quiz | | Checkpoint | **Bell Ringer- Graphing Linear Functions**  **Content- Quiz SAS6-7** | MM3A4a  MM3A4c |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 9 | Monday, 9/25\*  Essay – Social Studies | **Review** | **Content Knowledge** | **Bell Ringer- BM1 #6 and #7**  **Content- Review SAS1-SAS7** |  |
| Tuesday, 9/26 | Assessment #3 |  | Test- SAS1-SAS7 |  |
| Wednesday, 9/27  New Test Date | SAS8- Probabilities | -Everyday decisions based on probability | Bell ringer- Polynomials  Content- Notes using college class choices  Extension-Examples  Conclusion- HW #1-8 | MMDMD1  MM1P4 |
| Thursday, 9/28 | SAS9- Binomial Probability | -Expected Value | Bell ringer-Polynomials  Content- Use Pascal’s Triangle to illustrate binomial probability  Extension- Examples; groups will examine #9  Conclusion- # 1-8 | MMDMD1  MM1P4 |
| Friday, 9/29 | SAS10- Expected Allowance | -Expected Value | Bell ringer- **BM #12**  omialsContent- How to calculate allowance given certain criteria  Extension- Examples  Conclusion- #1-7 | MMDMD1  MM1P4 |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, SEPTEMBER 25.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 10 | Monday, 10/2  Essay – Science | SAS10-Expected Value | -Expected Value | Bell ringer- Polynomials  Content- Finish notes on calculating allowance  Extension- rigorous examples  Conclusion- finish 8-12 | MMDMD1  MM1P4 |
| Tuesday, 10/3 | Quiz | Checkpoint | Bell Ringer- Inequalitites  Content- Quiz over SAS8-SAS10 |  |
| Wednesday, 10/4 |  |  |  |  |
| Thursday, 10/5 | Review | Review | Bell ringer- Inequalities  Content- Go over review  Extension- work on review  Conclusion- finish for homework |  |
| Friday, 10/6 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** | | | |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, OCTOBER 2.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 11 | Monday, 10/9 | **FALL HOLIDAY!** | | | |
| Tuesday, 10/10 |  |  |  |  |
| Wednesday, 10/11  PSAT  College & Career Fair |  |  | **Will not see senior classes at all this day** |  |
| Thursday, 10/12  Early Release  Professional  Learning | Assessment #4 | **2nd and 3rd Period will test** | Test SAS8-10 |  |
| Friday, 10/13  Early Release  Homecoming | Assessment #4 | **2nd and 3rd Period will test** | Test SAS8-10 |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 12 | Monday, 10/16 | **Unit III**  SAS1- Statistical Investigations | Understanding purpose and procedures of statistical studies | Bell ringer- **BM1 #14, 15**  Content- Introduction of statistical investigations and purpose  Extension- begin SAS1 #1-2  Conclusion-groups will finish #3-6 | MAMDMD2  MM1P4 |
| Tuesday, 10/17 | SAS1- Overview of statistical studies | Depth of knowledge  Develop more practice with null and alt. hyp. | Bell Ringer- Radical expressions  Content- notes over null and alternative hypothesis  Extension- different studies for students to determine each hypothesis  Conclusion- #9-13 | MAMDMD2  MM1P4 |
| Wednesday, 10/18 |  |  | Will Not see the seniors on this day |  |
| Thursday, 10/19 | SAS2- Treatment of subjects | Statistical Investigation procedure and law  This lesson can be shortened if needed | **Bell Ringer- Radical Expressions**  **Content- Notes over how to categorize data; laws and regulations on collection of data**  **Extension- Examples of proper ways to collect data**  **Conclusion- #1-5 Classwork/homework** | MAMDMD2  MM1P4 |
| Friday, 10/20\* | SAS3- Margin of Error | Calculations involving statistical studies | Bell Ringer- Radical Expressions  Content- How to calculate margin of error using examples from book  Extension- Students will calculate margin of error in groups  Conclusion- #1-7 | MAMDMD2 |

**\*NO MAJOR ASSESSMENTS ON THE FRIDAY BEFORE BENCHMARK WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 13\* | Monday, 10/23  Benchmark #2 –  SCIENCE | Checkpoint | Checkpoint | Bell Ringer- **BM1 #18, 19**  Content- Quiz over SAS1-3 |  |
| Tuesday, 10/24  Benchmark #2 –  ENGLISH | SAS4- Design  and methods | Statistical Study Design | Bell Ringer- Radical Expressions  Content- Notes over how to use the research cycle to design a stat study; notes will also include various types of collection methods  Extension- Examples from #3-7  Conclusion- Finish 8-10 classwork/homework | MAMDMD2  MM1P4 MAMDMD3 |
| Wednesday, 10/25  Benchmark #2 –  ELECTIVES | SAS4- Design and methods | Statistical Study Design  More time with collection methods needed | Bell Ringer- Radical Expressions  Content- Students will use and see examples of random number generators ;  Extension- #12 provides an example for them to design and predict outcomes  Conclusion- finish #12 and #13 in groups | MAMDMD2  MM1P4  MM1P1 MAMDMD3 |
| Thursday, 10/26  Benchmark #2 –  SOCIAL STUDIES | Review for BM | Review/mastery | Bell Ringer- BM#1 Frequently missed  Content- Practice missed problems from BM1  Extension- Guided practice  Conclusion- Finish practice for homework |  |
| Friday, 10/27  Benchmark #2 –  MATH | Students will show mastery of standards and objectives that been learned up to this point this semester. | BENCHMARK 2 | MAMDMN1  MAMDMD1  MAMDMD2  MM1P1  MM1P2  MM1P4 MAMDMD3 |  |

**\*NO OTHER MAJOR ASSESSMENTS MAY BE GIVEN THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 14 | Monday, 10/30 | SAS5- Histograms | Analyzing Data  Questions were good but took a whole class to collect | Bell Ringer- Radical Expressions  Content- Notes pertaining to using histograms to organize and analyze data  Extension- Collect random data from the class using questions from #3  Conclusion- Building histograms by hand | **MAMDMD2 MAMDMD3**  **MM1P5** |
| Tuesday, 10/31 | Quiz | Checkpoint | Bell Ringer- Radical Expressions  Content- Quiz over SAS 4-5 |  |
| Wednesday, 11/1 | SAS6- Analyzing Graphical Displays | Students will be able to analyze 3 different graphs utilized by statistical analysis | Bell Ringer- BM#1 Frequently missed  Content- #1-7 how to build a box plot  Extension: Work through the follow up questions to further understanding of building a box and whisker plot  Homework: Finish #1-7 for homework |  |
| Thursday, 11/2 | SAS6- Analyzing Graphical Displays  \*develop quiz specific to graphical displays | Students will gain experience with building and analyzing 3 different graphs. | Bell Ringer- BM#1 Frequently missed  Content- #8-16  Extension: Work through the follow up questions to further understanding of building a box and whisker plot as well as frequency table and dot plot  Homework: Finish #8-16 for homework |  |
| Friday, 11/3 | SAS5-SAS6 Histograms/Dot Plot  Review | Analyzing Data  Calculators good for box and whisker, not histogram | Bell Ringer- Radical Equations  Content- Students will learn the different types of data using their collections from the previous lesson  Extension- Use calculators to build histograms from data collected, Given data, complete a boxplot with the 5 number summary.  Conclusion- finish SAS5 #5-10 | MAMDMD2  MM1P5  MAMDMD3 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 15 | Monday, 11/6\*  Essay - Math |  |  | |  |  |
| Tuesday, 11/7 | SAS8- Survey Design | Analyzing Data  Continue open and closed questions | | Bell Ringer- Radical Equations  Content- Notes on how to construct a frequency table  Extension- Examples  Conclusion- group work on #12-16 | MAMDMD2  MM1P5 MAMDMD3 |
| Wednesday, 11/8 | SAS9- Bias and Variability | Sources of variability  Students need more help with this concept | | Bell Ringer- Rational expressions  Content- Notes on how to determine bias within a stat study and how to recognize variability  Extension- examples to recognize bias  Conclusion- complete #1-10 | MAMDMD2  MAMDMD3  MM1P5 |
| Thursday, 11/9 | Review | |  | Bell Ringer- Factoring  Content- Review material from SAS 5-9  Extension- Review Problems with guided practice  Conclusion- finish review for homework |  |
| Friday, 11/10 | Assessment #5 | | Try to get assessment closer to break next year | Test SAS5-SAS9 | MAMDMD2  MAMDMD3  MM1P5 |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, NOVEMBER 6.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 16 | Monday, 11/13\*  Essay - Electives | Unit IV  SAS1-Scatterplots and recursion | Relationships in data  \*big picture; will start this unit over with depth next semester | Bell Ringer- Factoring  Content- notes over how to read scatterplots and determining relationships between data  Extension- Examples from text  Conclusion- Homework #1-6 | MAMDMD4 |
| Tuesday, 11/14 | SAS1-Scatterplots and recursion | Relationships in data  \*Find more examples of scatterplots to look at | Bell Ringer- Factoring  Content- notes over how to read scatterplots and determining relationships between data  Extension- Examples from text  Conclusion- Homework #7-13 | MAMDMD4 |
| Wednesday, 11/15 | SAS3- Recursion and Exponential functions | Exponential Growth and Decay | Bell Ringer- Factoring  Content- Notes and examples of exponential growth and decay models-  Extension- Use #1 and 2 to help develop exponential model  Lab- use tennis ball bounces to develop recursive model  Conclusion- group work for #3 | MAMDMD4 |
| Thursday, 11/16 | SAS3- Recursion and Exponential functions | Exponential Growth and Decay | Bell Ringer- Factoring  Content- Notes and examples of exponential growth and decay models  Extension- Use #1 and 2 to help develop exponential model  Conclusion- group work for #3 | MAMDMD4 |
| Friday, 11/17 | SAS4-Comparing models | Recursion in exponential growth and decay | Bell Ringer-Linear Functions  Content- Notes on how to compare models to find the best suitable for the situation (saving/spending)  Extension- examples #1-3  Conclusion- finish the table for homework | MAMDMD4a |
| **THANKSGIVING BREAK!**  **11/20 🡪 11/24** | | | | | |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, NOVEMBER 13.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 17 | Monday, 11/27 | Review |  | Bell Ringer- Factoring  Content- Review material from Unit IV SAS1 and SAS3  Extension- Review Problems with guided practice  Conclusion- finish review for homework |  |
| Tuesday, 11/28 | SAS4-Comparing models | Recursion in exponential growth and decay | Bell Ringer-Linear Functions  Content- Notes on how to compare models to find the best suitable for the situation (saving/spending)  Extension- examples #5-7  Conclusion- finish #5-7 for homework | MAMDMD4a |
| Wednesday, 11/29 | Review | \*May look to add a lesson before reviewing | Bell Ringer- Exponential functions  Content- Review SAS1-SAS4  Extension- short quiz to determine pitfalls  Conclusion- Finish review for homework |  |
| Thursday, 11/30 | Review |  | Bell Ringer- Exponential functions  Content- Review SAS1-SAS4  Extension- short quiz to determine pitfalls  Conclusion- Finish review for homework |  |
| Friday, 12/1 | Review |  | Bell Ringer- Exponential functions  Content- Review SAS1-SAS4  Extension- short quiz to determine pitfalls  Conclusion- Finish review for homework |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 18 | Monday, 12/4 | Assessment #6 |  | Test SAS1-SAS4 | MAMDMD4 |
| Tuesday, 12/5 | Practice Final Exam | Students will show mastery of the standards and objectives that been learned up to this point this semester. | PRACTICE FINAL EXAM | All Standards / Objectives covered this semester. |
| Wednesday, 12/6 | Practice Final Exam | Students will show mastery of the standards and objectives that been learned up to this point this semester. | PRACTICE FINAL EXAM | All Standards / Objectives covered this semester. |
| Thursday, 12/7 | Review for Final Exam / Unit 1 -3 | Students will review the standards and objectives that been learned up to this point this semester. | **Standard/ Objective Review by the teacher**  **Independent Student Review with Teacher Support** | All Standards / Objectives covered this semester. |
| Friday, 12/8 | Review for Final Exam / Unit 1 -3 | Students will review the standards and objectives that been learned up to this point this semester. | **Standard/ Objective Review by the teacher**  **Independent Student Review with Teacher Support** | All Standards / Objectives covered this semester. |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(CCGPS, GPS, AP)** |
| Week 19 | Monday, 12/11 | Review for Final Exam / Unit 1 -3 | | Students will review the standards and objectives that been learned up to this point this semester. | **Standard/ Objective Review by the teacher**  **Independent Student Review with Teacher Support** | All Standards / Objectives covered this semester. |
| Tuesday, 12/12 | **Semester Exams (Benchmark #3) – 7th Period** | | | | |
| Wednesday, 12/13 | **Semester Exams (Benchmark #3) – 1st & 2nd Periods** | | | | |
| Thursday, 12/14 | **Semester Exams (Benchmark #3) – 3rd & 4th Periods** | | | | |
| Friday, 12/15 | **Semester Exams (Benchmark #3) – 5th & 6th Periods** | | | | |

**End 1st Semester**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 1 | Tuesday, 1/2 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** | | | |
| Wednesday, 1/3 | **Unit V**  SAS1- Linear Regression Equations | Use Regression models | Bell Ringer- Geometry Problems  Content- Use the data given in the intro lesson to build a scatterplot and determine shape. Then use info to construct a regression model  Extension- complete #4  Conclusion- #5 for homework | MAMDMD4b |
| Thursday, 1/4 | SAS2- Comparing Functions | Use Regression models | Bell Ringer- Geometry Problems  Content- Notes on comparing linear and exponential functions using models  Extension- examples from #3-4  Conclusion- Reflection question #5 | MAMDMD4b |
| Friday, 1/5 | SAS3- Growth Model | Students will be able to use and recognize growth models | Bell ringer- Geometry problems  Content- using the H1N1 virus, discuss the four stages of a repetitive model (Introduction lesson) | MAMDMD4b |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 2 | Monday, 1/8 | SAS3- Growth Model | Students will be able to use and recognize growth models | Bell ringer- Geometry problems  Content- using the H1N1 virus, discuss the four stages of a repetitive model (sine function intro)  Extension- Activity with partners to | MAMDMD4b |
| Tuesday, 1/9 | Quiz | Checkpoint | Bell Ringer- Geometry Problems  Content- Quiz over SAS1-SAS3 |  |
| Wednesday, 1/10 | Review Day | Make sure students are good with first 3 activities before the 4th begins | Go over quiz with students to help remediate any difficulties.  More sine function introduction |  |
| Thursday, 1/11 | SAS3-Growth Model | Students will be able to use and recognize growth functions | Bell Ringer- trig problems  Content- Using the model given in #2, simulate the growth cycle of a given virus  Extension- answer questions 3-8 in groups  Conclusion- finish for homework | MAMDMD4b |
| Friday, 1/12 | SAS4-Cyclical Functions | Students can use functions as models | Bell Ringer- trig problems  Content- Length of daylight activity will be used to build a sinusoidal model; example and vocabulary will be needed  Extension- continue with different models  Conclusion- work in groups with guided models | MAMDMD4b |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 3 | Monday, 1/15 | **MLK HOLIDAY** | | | |
| Tuesday, 1/16 | SAS4-Cyclical Functions | Students can use functions as models | Bell Ringer- trig problems  Content- have students use the calculator to find models for length of daylight  Extension- choose different cities around the world  Conclusion- discuss the models necessary to model daylight | MAMDMD4b |
| Wednesday, 1/17 | SAS6- Cyclical Functions in finance | Students can use cyclical functions to make predictions | Bell Ringer- logarithms  Content- finish with notes on what each part of a sinusoidal model represents  Extension- examples for further understanding  Conclusion- #8-15 (graphing calculator) | MAMDMD4b |
| Thursday, 1/18 | SAS7- Cyclical functions in science | Students can use cyclical functions in different areas | Bell Ringer- logarithms  Content- discuss how to use sinusoidal models to make predictions of scientific outcomes  Extension- examples from SAS7  Conclusion- #2-8 for homework | MAMDMD4b |
| Friday, 1/19 | SAS8- Step functions | Students will be able to build a step function from a given set of data | Bell Ringer- Richter scale problem (lesson intro)  Content- Begin with how to graph Richter scale then notes on what step means and how to build that function to include all points  Extension- #1-4 group work  Conclusion- #5-10 classwork/homework |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 4 | Monday, 1/22 | SAS8- Step Functions  SAS10- Concentrations of Medicine | Building and using step functions  Using medicine to build functions | Bell Ringer- Factoring Quadratics  Content- use lesson intro in book to show how medicine models a piecewise function/ Use data from the table given!  Extension- Part B in groups  Conclusion- #10-12 \*SAS8- #2-6 | MAMDMD4b |
| Tuesday, 1/23 | SAS11- Decisions based on function | Students will make decision using real world models | Bell Ringer- Graphing other functions  Content- give examples of real world models and help students identify the information necessary to make informed decisions  Extension- #3-5 in groups  Conclusion- #14-16 homework | MAMDMD4b |
| Wednesday, 1/24 | Quiz | Checkpoint | Bell Ringer- Geometry Problems  Content- Quiz over Cyclical Functions |  |
| Thursday, 1/25 | Unit V Review | Review | SAS1-11 Review |  |
| Friday, 1/26 | Unit V Test | Assessment | Test over SAS1-11 |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 5 | Monday, 1/29\*  Essay – English  **Unit VI** | SAS1- Financial Earnings | | Students will be able to model future value of finance | Bell Ringer- Graphing other functions  Content- students will be given scenarios to build models of money over time to calculate future value (without functions)  Extension- #12 in groups  Conclusion- #13 homework | MAMDMA3 |
| Tuesday, 1/30 | SAS1- Financial Earnings | | Students will calculate future value of an investment | Bell Ringer- Right triangle geometry  Content- use investments to calculate future value using notes and internet  Extension- #3-4  Conclusion- Compare CD vs Savings account | MAMDMA3 |
| Wednesday, 1/31 | SAS2- Simple Interest | | Students will calculate future value of an investment | Bell Ringer- Right triangle geometry  Content- use investments to calculate future value using notes and internet  Extension- #7-8  Conclusion- Compare CD vs Savings account | MAMDMA3 |
| Thursday, 2/1 | SAS3- Time Value of $ | | Students will investigate how time will affect money growth | Bell Ringer- Right triangle geometry  Content- use a table of an account to illustrate how time affects money; create a model graphically, then algebraically  Extension- # 3-5 in groups  Conclusion- #6-10 homework | MAMDMA3 |
| Friday, 2/2 | SAS4-5 Road to $1 million | Students will investigate how time will affect money growth | | Bell Ringer- Right triangle geometry  Content- introduce exponential function to model money over time, include what each variable represents  Extension- #1-2  Conclusion- #3-4 | MAMDMA3 |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, JANUARY 29.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 6 | Monday, 2/5\*  Essay – Social Studies | Quiz | Checkpoint | SAS1-SAS5 |  |
| Tuesday, 2/6 | SAS6-Annuity | Students will use the idea of annuity to model future value | Bell Ringer- Exponential Functions  Content- Notes on how annuity affects growth on money differently than one time start  Extension- #1-3 teacher lead discussion  Conclusion- #4-5 in groups | MAMDMA3 |
| Wednesday, 2/7 | SAS6-Annuity | Students will use the idea of annuity to model future value | Bell Ringer- Writing Topic  Content- Continue working on the idea of annuity through other examples  Extension- #8  Conclusion- #9-10 classwork | MMDMA3 |
| Thursday, 2/8 | Benchmark Review |  | Review for benchmark  Use previous test and quiz materials |  |
| Friday, 2/9\* | Benchmark Review |  | Review for benchmark  Use previous test and quiz materials |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, FEBRUARY 5.**

**\*NO MAJOR ASSESSMENTS ON THE FRIDAY BEFORE BENCHMARK WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 7\* | Monday, 2/12  Benchmark #1 –  MATH | BM#1 |  | BM#1 |  |
| Tuesday, 2/13  Benchmark #1 –  SOCIAL STUDIES | SAS8-Credit Cards | Students will understand credit | Bell Ringer- Algebra review  Content- use credit card statements to introduce the idea of credit  Extension- #1-3 calculating values as a class  Conclusion- #5 independently | MMDMA3 |
| Wednesday, 2/14  Benchmark #1 –  ELECTIVES | SAS9-Credit Debt | Students will build understanding of credit | Bell Ringer- Algebra review  Content- continue to discover how to calculate finance charges and monthly payment  Extension- #7 as a group  Conclusion- #8 homework | MMDMA3 |
| Thursday, 2/15  Benchmark #1 –  ENGLISH | SAS10- Losing Investment | Students will learn how interest compounds and accrues debt | Bell Ringer- Algebra Review  Content- use amortization table on internet to illustrate rates versus debt  Extension- #1-2  Conclusion- #5 as a class | MMDMA3 |
| Friday, 2/16  Benchmark #1 –  SCIENCE | Checkpoint |  | In class assignment with multiple problems of financial loss and gain to reinforce and understand how to save and spend money wisely. |  |

**\*NO OTHER MAJOR ASSESSMENTS THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 8 | Monday, 2/19 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAYS**  **STUDENT HOLIDAY** | | | |
| Tuesday, 2/20 |
| Wednesday, 2/21 | WINTER HOLIDAYS | | | |
| Thursday, 2/22 |
| Friday, 2/23 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 9 | Monday, 2/26 | Unit VI Review | Review | Review SAS 1- |  |
| Tuesday, 2/27 | Unit VI Test | Test | Assessment SAS1-SAS10 |  |
| Wednesday, 2/28 | Introduction to personal finance | Course Overview | Lesson Opener- Course Overview  Content: Course Pre-test  Homework: Parent Interview |  |
| Thursday, 3/1 | Introduction to personal finance | What is personal finance? | Lesson Opener: video 1.1, and 2.1  Content: Journal Questions to follow after videos  Homework: Activity: The history of credit in America |  |
| Friday, 3/2 | Introduction to personal finance | What is personal finance? | Lesson Opener: video 3.1  Content: activity- Game of Chance  Homework: FoundationsU.com investigation |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** |  | **STANDARDS**  **(GSE, AP)** |
| Week 10 | Monday, 3/5\*  Essay - SCIENCE | Introduction to personal finance | What is personal finance? | Lesson Opener: video 1.1, and 2.1  Content: Journal Questions to follow after videos  Homework: Activity: The history of credit in America |  |  |
| Tuesday, 3/6 | Introduction to personal finance | What is Personal Finance? | Lesson Opener: Savings over time  Content: Dave Ramsey Radio Show with discussion topics  Homework: Finish discussion/journal topics |  |  |
| Wednesday, 3/7 | Introduction to personal finance | What is personal finance? | Lesson Opener: Money, the American Way activity  Content: Chapter Summary, Money in Review  Homework: Finish Summary |  |  |
| Thursday, 3/8 | Introduction to personal finance | What is personal finance? | Lesson Opener: Money, the American Way activity  Content: Chapter Summary, Money in Review  Homework: Finish Summary |  |  |
| Friday, 3/9 | Assessment |  | Test: Introduction to Personal Finance |  |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 5.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 11 | Monday, 3/12 | FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY | | | | |
| Tuesday, 3/13 | Introduction to personal finance | What is personal finance? | | Lesson Opener: Money, the American Way activity  Content: Chapter Summary, Money in Review  Homework: Finish Summary |  |
| Wednesday, 3/14 | Introduction to personal finance | What is personal finance? | | Lesson Opener: Money, the American Way activity  Content: Chapter Summary, Money in Review  Homework: Finish Summary |  |
| Thursday, 3/15  Early Release  Professional  Learning | **Quiz** | | **What is Personal Finance** | **Quiz covering Chapter 2** |  |
| Friday, 3/16  Early Release  Professional  Learning |  | |  | **Will not see AMDM students on this day** |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 12 | Monday, 3/19 | Savings | How to save | Lesson Opener: video 2.1 Content: Three basic reasons to save money using activity, Savings by NationHomework: Finish activity |  |
| Tuesday, 3/20 | Savings | How to Save | Lesson Opener: 2 videos- video 2.2 and 2.3  Content: Sinking Fund Savings  Homework: Journal Entry Question |  |
| Wednesday, 3/21 | Savings | How to Save | Lesson Opener: Dave Ramsey Radio Show  Content: Activity- Rate of Return |  |
| Thursday, 3/22 | **Savings** | **How to Save** | **Lesson Opener: video 3.1 (15 minutes)**  **Content: The Power of Compound Interest**  **Activity: Saving- A Way To Build Wealth**  **Homework: Finish Activity**  **Optional Lesson- The Five Foundations** |  |
| Friday, 3/23 | **Savings** | **How to Save** | **Lesson Opener: video 3.1 (15 minutes)**  **Content: The Power of Compound Interest**  **Activity: Saving- A Way To Build Wealth**  **Homework: Finish Activity** |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 13 | Monday, 3/26\*  Essay - MATH | Savings | How to Save | Lesson Opener: Dave Ramsey Radio Show  Content: Activity- Rate of Return |  |
| Tuesday, 3/27 | Savings | Chapter Summary | Lesson Opener: What have we learned about savings discussion/journal entry |  |
| Wednesday, 3/28 | Assessment |  | Test: Savings Chapter 2 |  |
| Thursday, 3/29 | Budgeting | Reaching a “zero budget” | Lesson Opener: What is a budget?  Content: Activity: Balancing your Checking Account  Homework: Budgeting 101 worksheet |  |
| Friday, 3/30 | Budgeting | Reaching a “zero budget” | Lesson Opener: Video 2.1  Content: Activity: How to manage your checking account  Homework: finish activity |  |
| **SPRING BREAK!**  **Monday, 4/2 🡪 Friday, 4/6** | | | | | |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 26.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 14 | Monday, 4/9 | Budgeting | Reaching a “zero budget” | Lesson Opener: Video 3.1  Content: Activity: the student budget  Homework: Worksheet building a budget |  |
| Tuesday, 4/10 | Budgeting | Reaching a “zero budget” | Lesson Opener: Video 3.2  Content: Activity: Family reality check  Homework: none |  |
| Wednesday, 4/11 | Budgeting | Reaching a “zero budget” | Lesson Opener: BM#2 review  Content: Live from financial peace plaza  Homework: begin review sheet |  |
| Thursday, 4/12 | Budgeting | Reaching a “zero budget” | Lesson Opener: Chapter Summary  Content: Activity: Money in Review  Homework: Finish money in review |  |
| Friday, 4/13\* | Review | SLO Review | Class will review for upcoming SLO beginning with interest and annuity problems  Homework: Worksheet with extra interest and annuity problems |  |

**\*NO MAJOR ASSESSMENTS ON THE FRIDAY BEFORE BENCHMARK WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 15\* | Monday, 4/16  Benchmark #2 –  SOCIAL STUDIES | Review | SLO Review | Class will review for upcoming SLO beginning with interest and annuity problems  Homework: Worksheet with extra interest and annuity problems |  |
| Tuesday, 4/17  Benchmark #2 –  MATH | SLO/  Benchmark | SLO/Benchmark | SLO/Benchmark |  |
| Wednesday, 4/18  Benchmark #2 –  ELECTIVES | Review previous lesson opener | Master formulas to calculate savings. | Lesson Opener: Review one time savings versus annuity  Content: Worksheet containing different type of savings problems.  Homework: Finish worksheet for homework. |  |
| Thursday, 4/19  Benchmark #2 –  SCIENCE | Review | Master Ch.3 Budgeting | Lesson Opener: writing assignment: budgeting  Content: Review Money in Review with class  Homework: none |  |
| Friday, 4/20  Benchmark #2 –  ENGLISH | Checkpoint | Mini assessment | Checkpoint covering Ch. 3 Budgeting |  |

**\*NO OTHER MAJOR ASSESSMENTS THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 16 | Monday, 4/23 | Review | Ch. 3 Budgeting final review | | Opener: Budget planning  Content: Money in Review worksheet  Homework: prepare for Ch. 3 Test |  |
| Tuesday, 4/24 | Assessment | |  | Test: Budgeting Ch.3 |  |
| Wednesday, 4/25 | Debt | | What is debt | Opener: “Before you begin”  Content: video 1.1, Debt activity  Homework: What things in your home could cause debt |  |
| Thursday, 4/26 | Debt | | What is debt? | Opener: Household items discussion  Content: video 1.2, activity: hidden cost of credit  Homework: Hidden cost of credit |  |
| Friday, 4/27 | Debt | | Credit Myths | Opener: Debunking Credit Myths **Writing Assignment**: Explain Credit Myths?  Content: video 2.1, video 2.2, activity: Realities of cash advances  Homework: None |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 17 | Monday, 4/30\*  Essay - ELECTIVES | Debt | Credit Myths | Opener: Debunking Credit Myths (cont.)  Content: video 2.3, video 2.4, activity: The true cost of ownership  Homework: Dave Ramsey Radio Show on internet |  |
| Tuesday, 5/1 | Debt | Credit Myths | Opener: Credit card statement  Content: video 2.5, activity: Drive Free  Homework: Finish Drive free |  |
| Wednesday, 5/2 | Debt | Credit Myths | Opener: What is a finance Charge?  Content: video 2.6, activity: Rent to Own  Homework: none |  |
| Thursday, 5/3 | Debt | Understanding Credit Scores | Opener: The Credit Score  Content: video 3.1, activity: Debunking the Credit Myth  Homework: Finish Debunking activity |  |
| Friday, 5/4 | Debt | Understanding Credit Scores | Opener: Identity Theft and Credit  Content: video 4.1, activity: The Debt Snowball  Homework: Investigate lifelock, credit karma, etc. |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, APRIL 30.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 18 | Monday, 5/7 | Debt | Chapter Summary | Opener: Class discussion on security of credit  **Writing Assignment**: Credit, how does it make you feel  Content: Money in Review  Homework: Finish Money in Review |  |
| Tuesday, 5/8 | Debt | Chapter Summary | Opener: Discuss Money in Review  Content: Dave Ramsey Radio Show, activity: making the minimum  Homework: Prepare for chapter test |  |
| Wednesday, 5/9 | Debt | Assessment | Ch. 4 Test- Debt |  |
| Thursday, 5/10 | Career/Taxes | Career Choices | Opener: Before you Begin activity  Content: video 1.2, video 1.3, activity: Self-Assessment Activity: DISC and Career Match  Homework: Explore possible career choices, make a list |  |
| Friday, 5/11 | Career/Taxes | Career Choices | Opener: Goal Setting  Content: video 2.1, Activity: researching careers  Homework: none |  |
| AP Exams  Monday, May 7 – Chemistry (AM), Psychology (PM)  Tuesday, May 8 – Spanish (AM), Physics (PM)  Wednesday, May 9 – English Literature (AM)  Thursday, May 10 – Government (AM), Environmental Science (PM)  Friday, May 11 – US History (AM), Studio Art (PM) | | | | Milestones  To be determined. | |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 19 | Monday, 5/14 | Debt | Chapter Summary | Opener: Class discussion on security of credit  **Writing Assignment**: Credit, how does it make you feel  Content: Money in Review  Homework: Finish Money in Review |  |
| Tuesday, 5/15 | Debt | Chapter Summary | Opener: Discuss Money in Review  Content: Dave Ramsey Radio Show, activity: making the minimum  Homework: Prepare for chapter test |  |
| Wednesday, 5/16  This date will change to accommodate final review | Debt | Assessment | Ch. 4 Test- Debt |  |
| Thursday, 5/17 | Final exam Review |  | Use previous tests and benchmarks to prepare for upcoming assessment |  |
| Friday, 5/18 | Senior Exams |  | Senior Exams |  |
| AP Exams  Monday, May 14 – Biology (AM)  Tuesday, May 15 – Calculus (AM)  Wednesday, May 16 – English Language (AM), Macroeconomics (PM)  Thursday, May 17 – World History (AM), Statistics (PM)  Friday, May 18 – Human Geography (AM) | | | | Milestones  To be determined. | |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS**  **(GSE, AP)** |
| Week 20 | Monday, 5/22 | **Senior Exams?** | | | |
| Tuesday, 5/23 | **Semester Exams (Benchmark #3 – 7th)** | | | |
| Wednesday, 5/24 | **Semester Exams (Benchmark #3 – 1st & 2nd)** | | | |
| Thursday, 5/25 | **Semester Exams (Benchmark #3 – 3rd & 4th)** | | | |
| Friday, 5/26 | **Semester Exams (Benchmark #3 – 5th & 6th)** | | | |