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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 1 | Thursday, 8/3 | Introduction/ Syllabus | Student will be given syllabus and school and classroom expectations will be discussed. | **Bell Ringer** - Students will answer a warm up question about themselves.Instructor will review syllabus, as well as school and classroom expectations. | Introduction/ Syllabus |
| Friday, 8/4 | SAS1-Estimating Crowds-Estimation-Proportions-Analyzing Numerical Data | -Use proportions for estimation | **Bell Ringer**- (Algebra Review)**Content**- Estimating crowd problem- Introduce lesson with examples of different crowds and importance of estimation**Extension**- Collab groups will work together to create small sample of a crowd in a 5x5 square**Conclusion**- Complete problems located in Student Activity Sheet (SAS) 1. | MAMDMN1MM1P1 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 2 | Monday, 8/7 | SLO Pre-test | Gather data for improvement plan | SLO Test |  |
| Tuesday, 8/8 | SAS2-Estimating Large Numbers-Analyzing numerical data | -Use estimation to predict large numbers | **Bell Ringer**- (Algebra Review)**Content**- Estimating Large numbers- Lesson will introduce Fermi Questions and explain what information is needed to solve such problems**Extension**- Answer additional Fermi Questions independently**Conclusion**- Complete SAS2 | MAMDMN1MM1P1MM1P2 |
| Wednesday, 8/9 | -Additional Practice  | -Build Understanding through repetition-Simplify assumptions about real world situations | **Bell Ringer**- (Algebra Review)**Content**- Students will answer different Fermi Questions in collab pairs**Extension**- Groups will share their findings with the class**Conclusion**- Discuss certain issues students may have come across while answering their questions. **give groups same questions and discuss different solutions.** | MAMDMN1MM1P1MM1P2  |
| Thursday, 8/10 | Quiz | Checkpoint | **Bell** **Ringer**- (Algebra Review)**Content**- Quiz over SAS1 and SAS2 (Fermi Questions) |   |
| Friday, 8/11 | SAS3-Estimating Large numbers-Estimating Large Numbers | -Analyze numerical data**Find some old license plates, use internet to find what states use different algorithms** | **Bell** **Ringer**- (Algebra Review)**Content**- Use SAS3 to discover how many telephone numbers are possible. Students will use the rules provided to determine the outcomes.**Extension**- How many license plates are possible given the two different criteria within SAS3?**Conclusion**- Complete SAS3 (classwork/homework) | MAMDMN1MM1P2 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 3 | Monday, 8/14 | SAS4-Using Ratios-Basic Ratios-Aspect Ratio | -Understand and Interpret aspect ratio**More Pythagorean theorem practice** | **Bell Ringe**r- (Algebra review) **Content**- Answer student questions regarding SAS3 -Begin lesson with using ratios and how ratios are used in screen sizes. **Need algebra lesson on how to solve Pyth. Theorem, taking square root, etc.****Extension**- Determine the length and width of different screen sizes (given by diagonal)**Conclusion**- Begin SAS4 problems in class (collab groups) | MAMDMN1MM1P2MM1P3MAMDMG1 |
| Tuesday, 8/15 | SAS4-Using Ratios-Aspect ratio | -Understand and interpret aspect ratio | **Bell** **Ringer**- (Algebra Review)**Content**- Begin lesson with ratio problems from previous day. Finish lesson with aspect ratio problems from SAS4**Extension**- How has aspect ratio changed the consumer market? (writing assignment)**Conclusion**- Finish SAS4 problems (#7) | MAMDMN1MM1P2MM1P3MAMDMG1  |
| Wednesday, 8/16 | -Quiz | -Checkpoint | **Bell** **Ringer**- Solving Quadratic Equation**Content**- Quiz over SAS 3 and SAS4 |    |
| Thursday, 8/17 | SAS5-Using Ratios-Aspect Ratio | -Understanding Aspect Ratio **Field trip to the parking lot (with parking attendant) to examine different size tires** | **Bell** **Ringer**- Day 2 **Intro lesson on ratios****Content-** Lesson opener with different tire sizes from the internet and what each number within the tire size actually means. **Show tire from internet to demonstrate (Tire Rack)** -how to find the aspect ratio of a tire and what that means in relation to the size of the tire**Extension**- collab groups to complete SAS5 #1-4**Conclusion**- groups will come together and share findings with the class to draw conclusions about aspect ratio and tire size-finsih SAS5 | MAMDMG1MM1P3 |
| Friday, 8/18 | -Review | -Depth of knowledge and understanding pertaining to concepts covered | **Bell** **Ringer**-(Solving Quadratic Equations)**Content**- Students will work on review independently while asking questions involving SAS 1- SAS5**Extension**- Build further understanding through teacher guided practice**Conclusion**- Additional practice | MAMDMN1MAMDMG1MM1P1MM1P2MM1P3 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 4 | Monday, 8/21 | Assessment #1 |   | Test SAS1- SAS5 |   |
| Tuesday, 8/22 | SAS6-Weighted Averages-Analyzing numerical data | -Understand weighted sums and averages**Use our current grading scale with each individuals grade** | **Bell Ringer-** *Writing Assignment #1***Content-** Lesson will use the current grading system in the class to introduce how weights are used to determine average**- Use example in SAS6 to help calculate average****Extension-** Fill in missing weights to determine desired average**Conclusion-** Use groups to complete SAS6 #1-6 | MAMDMN1MM1P3MM1P2 |
| Wednesday, 8/23 | SAS6-Weighted Averages- Analyzing numerical data | - Understand weighted sums and averages | **Bell** **Ringer**- Factoring Problems**Content**- Use baseball averages to help calculate slugging percentages**Extension**- Students will calculate several slugging percentages and determine possible outcomes given different scenarios (collab groups) **Baseball Slugg. % Activity for classwork/homework****Conclusion**- Finish SAS7 #1-4 (homework) | MAMDMN1MM1P3MM1P2 |
| Thursday, 8/24 | -Quiz | -Checkpoint  | **Bell** **Ringer**- Factoring Problems**Content**- Quiz covering SAS6 and SAS7 |   |
| Friday, 8/25 | SAS9- Weighted Averages-Analyzing numerical | -Understand Weighted sums and averages **Can cut fan cost index from curriculum to give room for extensions** | **Bell** **Ringer**-Factoring Problems**Content**- Notes over SAS9, how to use weighted sums to find fan cost index (Quick lesson to lead into UPC and credit cards)**Extension**- group work over different ball parks around the country **This lesson needs to be short, does not help much with understanding of UPC and credit cards.****Conclusion**- SAS9 #1-5 | MAMDMN1MM1P3MM1P2 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 5 | Monday, 8/28\*Essay – English  | SAS12-Validating Numbers | -Understanding Product Codes-How are UPC codes used? | **Bell ringer**- Factoring Problems**Content**-Notes over how to find and Validate UPC codes**Extension-** Examples**Conclusion**-SAS9 problems #1-6 | MAMDMN1MM1P3MM1P4 |
| Tuesday, 8/29 | **Review SAS 9 and SAS12** | Review | **Bell Ringer-** Factoring Problems**Content-** Notes with examples and illustrations over the last two activity sheets UPC codes and credit cards need to be focus for repetition**Extension-**Go over review**Conclusion-** Complete reviews | **MAMDMN1****MM1P3****MM1P4** |
| Wednesday, 8/30 | SAS13- Credit Cards | Validating Numbers | Bell ringer- Solve systems of equationsContent- Notes on how to validate credit card numbersExtension-ExamplesConclusion-Complete SAS13 #1-6 | MAMDMN1MM1P3MM1P4 |
| Thursday, 8/31 | Quiz | Checkpoint | Bell ringer- Solve systems of equationsContent- Quiz over SAS9-12 More emphasis on credit cards and UPC codes**Differentiate types of questions for UPC and credit cards** |   |
| Friday, 9/1Early Release | Review | Review validating numbers | Bell Ringer- Solve systems of equationsContent- Examples from reviewExtension- collab groups to work on review problemsConclusions- Complete review | MAMDMN1MM1P1MM1P2 |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, AUGUST 28.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 6 | Monday, 9/4 | **LABOR DAY HOLIDAY** |
| Tuesday, 9/5 | -Review | -Depth of knowledge and understanding pertaining to concepts covered | **Bell** **Ringer**-(Solving Quadratic Equations)**Content**- Students will work on review independently while asking questions involving SAS 6- SAS13**Extension**- Build further understanding through teacher guided practice**Conclusion**- Additional practice |  |
| Wednesday, 9/6 | Assessment #2 |  | Test will cover SAS6-SAS13 |  |
| Thursday, 9/7 |  **Unit II**SAS1-Probabilities | -Understand and use Venn Diagrams | Bell ringer- Writing Assignment #2Content- Notes on structure of Venn DiagramsExtension- Examples and illustrationsConclusion- Work on SAS1# 1-9 | MAMDMD1MM1P3 |
| Friday, 9/8\* | SAS2- Probabilities | -Understand and use tree diagrams**Create different pumpkin mazes** |  Bell ringer-Linear EquationsContent- Use tree diagrams such as a maze and menu to show outcomes **Make sure to use pumpkin maze worksheet**Extension- Examples, #1-7Conclusion- Homework #9-12 | MAMDMD1MM1P3 |

**\*NO MAJOR ASSESSMENTS ON THE FRIDAY BEFORE BENCHMARK WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 7\* | Monday, 9/11Benchmark #1 – ENGLISH | SAS3- Probabilities  | -Use area models to determine probabilities | Bell ringer-Linear EquationContent- Notes using corm maze problemsExtension- examples with marblesConclusion- Finish #7-9 | MAMDMD1MM1P3 |
| Tuesday, 9/12Benchmark #1 – SCIENCE | -Probabilities and Venn Diagrams | -Students will use and create venn diagrams and tree diagrams to associate prob. | Bell Ringer- Linear EquationsContent- Students will have opportunity to create venn diagrams from several scenarios **Use internet examples found to explore venn diagrams**Extension- Solve extension problemsConclusion- Introduce SAS4 (probabilities) |  |
| Wednesday, 9/13Benchmark #1 – ELECTIVES | Review for Benchmark 1 | Students will review the standards and objectives that been learned up to this point this semester. | **Standard/Objective Review by the teacher****Independent Student Review with Teacher Support** | MMDMN1MAMDMD1 |
| Thursday, 9/14Benchmark #1 –MATH | Benchmark 1 | Students will show mastery of standards and objectives that been learned up to this point this semester. | Benchmark 1 | MMDMN1MAMDMD1 |
| Friday, 9/15Benchmark #1 –SOCIAL STUDIES | -Probabilities and Venn Diagrams | -Students will use and create venn diagrams and tree diagrams to associate prob. | Bell Ringer- Linear EquationsContent- Students will have opportunity to create venn diagrams from several scenarios **Use internet examples found to explore venn diagrams**Extension- Solve extension problemsConclusion- Introduce SAS4 (probabilities) |  |

**\*NO OTHER MAJOR ASSESSMENTS MAY BE GIVEN THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 8 | Monday, 9/18 | SAS4- Probabilities | -Determine Probabilities**3 circle venn diagrams** | Bell ringer- Linear EquationsContent- Notes on connecting mathematical prob. With real world scenariosExtension- fun activity using menus (handout)Conclusion- Make your own menu and determine all prob. (HW) | MMDMD1MM1P5 |
| Tuesday, 9/19 | SAS6- Using Probabilities | -Use probabilities to make informed decisions | Bell ringer- Linear EquationsContent- Lesson using driver data given by DMVExtension- ExamplesConclusion- HW # 6-8 | MMDMD1MM1P4 |
| Wednesday, 9/20 | SAS7-Decisions based on probabilitites | -make informed decisions using probability | Bell ringer-Graphing Linear FunctionsContent- Notes on stocks and risksExtension-ExamplesConclusion- # 1-6 | MAMDMD1MM1P3 |
| Thursday, 9/21 | SAS6-7Practice | Reinforcement | Bell ringer- Graphing Linear FunctionsContent- Students will be given a chance to practice and ask questionsExtension- ExamplesConclusion- Finish Worksheet/Review |   |
| Friday, 9/22 | Quiz | Checkpoint | **Bell Ringer- Graphing Linear Functions****Content- Quiz SAS6-7** | MM3A4aMM3A4c |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 9 | Monday, 9/25\*Essay – Social Studies | **Review** | **Content Knowledge** | **Bell Ringer- BM1 #6 and #7****Content- Review SAS1-SAS7** |  |
| Tuesday, 9/26 | Assessment #3 |   | Test- SAS1-SAS7 |   |
| Wednesday, 9/27New Test Date | SAS8- Probabilities | -Everyday decisions based on probability | Bell ringer- PolynomialsContent- Notes using college class choicesExtension-ExamplesConclusion- HW #1-8 | MMDMD1MM1P4 |
| Thursday, 9/28 | SAS9- Binomial Probability | -Expected Value | Bell ringer-PolynomialsContent- Use Pascal’s Triangle to illustrate binomial probabilityExtension- Examples; groups will examine #9Conclusion- # 1-8 | MMDMD1MM1P4 |
| Friday, 9/29 | SAS10- Expected Allowance | -Expected Value | Bell ringer- **BM #12**omialsContent- How to calculate allowance given certain criteriaExtension- ExamplesConclusion- #1-7 | MMDMD1MM1P4 |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, SEPTEMBER 25.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 10 | Monday, 10/2Essay – Science | SAS10-Expected Value | -Expected Value | Bell ringer- PolynomialsContent- Finish notes on calculating allowanceExtension- rigorous examplesConclusion- finish 8-12 | MMDMD1MM1P4 |
| Tuesday, 10/3 | Quiz | Checkpoint | Bell Ringer- InequalititesContent- Quiz over SAS8-SAS10 |  |
| Wednesday, 10/4 |  |  |  |  |
| Thursday, 10/5 | Review | Review | Bell ringer- InequalitiesContent- Go over reviewExtension- work on reviewConclusion- finish for homework |  |
| Friday, 10/6 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, OCTOBER 2.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 11 | Monday, 10/9 | **FALL HOLIDAY!** |
| Tuesday, 10/10 |  |  |  |  |
| Wednesday, 10/11PSATCollege & Career Fair |  |  | **Will not see senior classes at all this day** |  |
| Thursday, 10/12Early ReleaseProfessionalLearning | Assessment #4 | **2nd and 3rd Period will test** | Test SAS8-10 |  |
| Friday, 10/13Early ReleaseHomecoming | Assessment #4 | **2nd and 3rd Period will test** | Test SAS8-10 |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 12 | Monday, 10/16 |  **Unit III**SAS1- Statistical Investigations | Understanding purpose and procedures of statistical studies | Bell ringer- **BM1 #14, 15**Content- Introduction of statistical investigations and purposeExtension- begin SAS1 #1-2Conclusion-groups will finish #3-6 | MAMDMD2MM1P4 |
| Tuesday, 10/17 | SAS1- Overview of statistical studies | Depth of knowledgeDevelop more practice with null and alt. hyp. | Bell Ringer- Radical expressionsContent- notes over null and alternative hypothesisExtension- different studies for students to determine each hypothesisConclusion- #9-13 | MAMDMD2MM1P4 |
| Wednesday, 10/18 |  |  | Will Not see the seniors on this day |  |
| Thursday, 10/19 | SAS2- Treatment of subjects | Statistical Investigation procedure and lawThis lesson can be shortened if needed | **Bell Ringer- Radical Expressions****Content- Notes over how to categorize data; laws and regulations on collection of data****Extension- Examples of proper ways to collect data****Conclusion- #1-5 Classwork/homework** | MAMDMD2MM1P4 |
| Friday, 10/20\* | SAS3- Margin of Error | Calculations involving statistical studies | Bell Ringer- Radical ExpressionsContent- How to calculate margin of error using examples from book Extension- Students will calculate margin of error in groupsConclusion- #1-7 | MAMDMD2  |

**\*NO MAJOR ASSESSMENTS ON THE FRIDAY BEFORE BENCHMARK WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 13\* | Monday, 10/23Benchmark #2 – SCIENCE | Checkpoint | Checkpoint | Bell Ringer- **BM1 #18, 19**Content- Quiz over SAS1-3 |  |
| Tuesday, 10/24Benchmark #2 –ENGLISH |  SAS4- Designand methods | Statistical Study Design | Bell Ringer- Radical ExpressionsContent- Notes over how to use the research cycle to design a stat study; notes will also include various types of collection methodsExtension- Examples from #3-7Conclusion- Finish 8-10 classwork/homework | MAMDMD2MM1P4 MAMDMD3   |
| Wednesday, 10/25Benchmark #2 – ELECTIVES | SAS4- Design and methods | Statistical Study DesignMore time with collection methods needed | Bell Ringer- Radical ExpressionsContent- Students will use and see examples of random number generators ;Extension- #12 provides an example for them to design and predict outcomesConclusion- finish #12 and #13 in groups | MAMDMD2MM1P4MM1P1 MAMDMD3   |
| Thursday, 10/26Benchmark #2 –SOCIAL STUDIES | Review for BM | Review/mastery | Bell Ringer- BM#1 Frequently missedContent- Practice missed problems from BM1 Extension- Guided practiceConclusion- Finish practice for homework |  |
| Friday, 10/27Benchmark #2 –MATH | Students will show mastery of standards and objectives that been learned up to this point this semester. | BENCHMARK 2 | MAMDMN1MAMDMD1MAMDMD2MM1P1MM1P2MM1P4 MAMDMD3  |  |

**\*NO OTHER MAJOR ASSESSMENTS MAY BE GIVEN THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 14 | Monday, 10/30 | SAS5- Histograms | Analyzing DataQuestions were good but took a whole class to collect | Bell Ringer- Radical ExpressionsContent- Notes pertaining to using histograms to organize and analyze dataExtension- Collect random data from the class using questions from #3Conclusion- Building histograms by hand | **MAMDMD2 MAMDMD3****MM1P5** |
| Tuesday, 10/31 | Quiz | Checkpoint | Bell Ringer- Radical ExpressionsContent- Quiz over SAS 4-5 |  |
| Wednesday, 11/1 | SAS6- Analyzing Graphical Displays | Students will be able to analyze 3 different graphs utilized by statistical analysis | Bell Ringer- BM#1 Frequently missedContent- #1-7 how to build a box plotExtension: Work through the follow up questions to further understanding of building a box and whisker plotHomework: Finish #1-7 for homework |  |
| Thursday, 11/2 | SAS6- Analyzing Graphical Displays\*develop quiz specific to graphical displays |  Students will gain experience with building and analyzing 3 different graphs. | Bell Ringer- BM#1 Frequently missedContent- #8-16 Extension: Work through the follow up questions to further understanding of building a box and whisker plot as well as frequency table and dot plotHomework: Finish #8-16 for homework |  |
| Friday, 11/3 | SAS5-SAS6 Histograms/Dot PlotReview | Analyzing DataCalculators good for box and whisker, not histogram | Bell Ringer- Radical EquationsContent- Students will learn the different types of data using their collections from the previous lessonExtension- Use calculators to build histograms from data collected, Given data, complete a boxplot with the 5 number summary.Conclusion- finish SAS5 #5-10 | MAMDMD2MM1P5MAMDMD3  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 15 | Monday, 11/6\*Essay - Math |  |  |  |  |
| Tuesday, 11/7 | SAS8- Survey Design | Analyzing DataContinue open and closed questions | Bell Ringer- Radical EquationsContent- Notes on how to construct a frequency tableExtension- ExamplesConclusion- group work on #12-16 | MAMDMD2MM1P5 MAMDMD3   |
| Wednesday, 11/8 | SAS9- Bias and Variability | Sources of variabilityStudents need more help with this concept | Bell Ringer- Rational expressionsContent- Notes on how to determine bias within a stat study and how to recognize variabilityExtension- examples to recognize biasConclusion- complete #1-10 | MAMDMD2MAMDMD3MM1P5 |
| Thursday, 11/9 | Review |   | Bell Ringer- FactoringContent- Review material from SAS 5-9Extension- Review Problems with guided practiceConclusion- finish review for homework |   |
| Friday, 11/10 | Assessment #5 |  Try to get assessment closer to break next year | Test SAS5-SAS9 | MAMDMD2MAMDMD3MM1P5 |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, NOVEMBER 6.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 16 | Monday, 11/13\*Essay - Electives |  Unit IVSAS1-Scatterplots and recursion | Relationships in data\*big picture; will start this unit over with depth next semester | Bell Ringer- FactoringContent- notes over how to read scatterplots and determining relationships between dataExtension- Examples from textConclusion- Homework #1-6 | MAMDMD4 |
| Tuesday, 11/14 | SAS1-Scatterplots and recursion | Relationships in data\*Find more examples of scatterplots to look at | Bell Ringer- FactoringContent- notes over how to read scatterplots and determining relationships between dataExtension- Examples from textConclusion- Homework #7-13 | MAMDMD4 |
| Wednesday, 11/15 | SAS3- Recursion and Exponential functions | Exponential Growth and Decay | Bell Ringer- FactoringContent- Notes and examples of exponential growth and decay models-Extension- Use #1 and 2 to help develop exponential modelLab- use tennis ball bounces to develop recursive modelConclusion- group work for #3 | MAMDMD4 |
| Thursday, 11/16 | SAS3- Recursion and Exponential functions | Exponential Growth and Decay | Bell Ringer- FactoringContent- Notes and examples of exponential growth and decay modelsExtension- Use #1 and 2 to help develop exponential modelConclusion- group work for #3 | MAMDMD4 |
| Friday, 11/17 | SAS4-Comparing models | Recursion in exponential growth and decay | Bell Ringer-Linear FunctionsContent- Notes on how to compare models to find the best suitable for the situation (saving/spending)Extension- examples #1-3Conclusion- finish the table for homework | MAMDMD4a |
| **THANKSGIVING BREAK!****11/20 🡪 11/24** |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, NOVEMBER 13.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 17 | Monday, 11/27 | Review |   | Bell Ringer- FactoringContent- Review material from Unit IV SAS1 and SAS3Extension- Review Problems with guided practiceConclusion- finish review for homework |  |
| Tuesday, 11/28 | SAS4-Comparing models | Recursion in exponential growth and decay | Bell Ringer-Linear FunctionsContent- Notes on how to compare models to find the best suitable for the situation (saving/spending)Extension- examples #5-7Conclusion- finish #5-7 for homework | MAMDMD4a |
| Wednesday, 11/29 | Review |  \*May look to add a lesson before reviewing | Bell Ringer- Exponential functionsContent- Review SAS1-SAS4Extension- short quiz to determine pitfallsConclusion- Finish review for homework |   |
| Thursday, 11/30 | Review |   | Bell Ringer- Exponential functionsContent- Review SAS1-SAS4Extension- short quiz to determine pitfallsConclusion- Finish review for homework |  |
| Friday, 12/1 | Review |   | Bell Ringer- Exponential functionsContent- Review SAS1-SAS4Extension- short quiz to determine pitfallsConclusion- Finish review for homework |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 18 | Monday, 12/4 | Assessment #6 |   | Test SAS1-SAS4 | MAMDMD4 |
| Tuesday, 12/5 | Practice Final Exam | Students will show mastery of the standards and objectives that been learned up to this point this semester. | PRACTICE FINAL EXAM | All Standards / Objectives covered this semester. |
| Wednesday, 12/6 | Practice Final Exam | Students will show mastery of the standards and objectives that been learned up to this point this semester. | PRACTICE FINAL EXAM | All Standards / Objectives covered this semester. |
| Thursday, 12/7 | Review for Final Exam / Unit 1 -3  | Students will review the standards and objectives that been learned up to this point this semester. | **Standard/ Objective Review by the teacher****Independent Student Review with Teacher Support** | All Standards / Objectives covered this semester. |
| Friday, 12/8 | Review for Final Exam / Unit 1 -3  | Students will review the standards and objectives that been learned up to this point this semester. | **Standard/ Objective Review by the teacher****Independent Student Review with Teacher Support** | All Standards / Objectives covered this semester. |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(CCGPS, GPS, AP)** |
| Week 19 | Monday, 12/11 | Review for Final Exam / Unit 1 -3  | Students will review the standards and objectives that been learned up to this point this semester. | **Standard/ Objective Review by the teacher****Independent Student Review with Teacher Support** | All Standards / Objectives covered this semester. |
| Tuesday, 12/12 | **Semester Exams (Benchmark #3) – 7th Period** |
| Wednesday, 12/13 | **Semester Exams (Benchmark #3) – 1st & 2nd Periods** |
| Thursday, 12/14 | **Semester Exams (Benchmark #3) – 3rd & 4th Periods** |
| Friday, 12/15 | **Semester Exams (Benchmark #3) – 5th & 6th Periods** |

**End 1st Semester**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 1 | Tuesday, 1/2 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY** |
| Wednesday, 1/3 |  **Unit V**SAS1- Linear Regression Equations | Use Regression models | Bell Ringer- Geometry ProblemsContent- Use the data given in the intro lesson to build a scatterplot and determine shape. Then use info to construct a regression modelExtension- complete #4Conclusion- #5 for homework | MAMDMD4b |
| Thursday, 1/4 | SAS2- Comparing Functions | Use Regression models | Bell Ringer- Geometry ProblemsContent- Notes on comparing linear and exponential functions using modelsExtension- examples from #3-4Conclusion- Reflection question #5 | MAMDMD4b |
| Friday, 1/5 | SAS3- Growth Model | Students will be able to use and recognize growth models | Bell ringer- Geometry problemsContent- using the H1N1 virus, discuss the four stages of a repetitive model (Introduction lesson) | MAMDMD4b |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 2 | Monday, 1/8 | SAS3- Growth Model | Students will be able to use and recognize growth models | Bell ringer- Geometry problemsContent- using the H1N1 virus, discuss the four stages of a repetitive model (sine function intro)Extension- Activity with partners to  | MAMDMD4b |
| Tuesday, 1/9 | Quiz | Checkpoint | Bell Ringer- Geometry ProblemsContent- Quiz over SAS1-SAS3 |   |
| Wednesday, 1/10 | Review Day | Make sure students are good with first 3 activities before the 4th begins | Go over quiz with students to help remediate any difficulties. More sine function introduction |  |
| Thursday, 1/11 | SAS3-Growth Model | Students will be able to use and recognize growth functions | Bell Ringer- trig problemsContent- Using the model given in #2, simulate the growth cycle of a given virusExtension- answer questions 3-8 in groupsConclusion- finish for homework | MAMDMD4b |
| Friday, 1/12 | SAS4-Cyclical Functions | Students can use functions as models | Bell Ringer- trig problemsContent- Length of daylight activity will be used to build a sinusoidal model; example and vocabulary will be neededExtension- continue with different modelsConclusion- work in groups with guided models | MAMDMD4b |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 3 | Monday, 1/15 | **MLK HOLIDAY** |
| Tuesday, 1/16 | SAS4-Cyclical Functions | Students can use functions as models | Bell Ringer- trig problemsContent- have students use the calculator to find models for length of daylightExtension- choose different cities around the worldConclusion- discuss the models necessary to model daylight | MAMDMD4b |
| Wednesday, 1/17 | SAS6- Cyclical Functions in finance | Students can use cyclical functions to make predictions | Bell Ringer- logarithmsContent- finish with notes on what each part of a sinusoidal model representsExtension- examples for further understandingConclusion- #8-15 (graphing calculator) | MAMDMD4b |
| Thursday, 1/18 | SAS7- Cyclical functions in science | Students can use cyclical functions in different areas | Bell Ringer- logarithmsContent- discuss how to use sinusoidal models to make predictions of scientific outcomesExtension- examples from SAS7Conclusion- #2-8 for homework | MAMDMD4b |
| Friday, 1/19 | SAS8- Step functions | Students will be able to build a step function from a given set of data | Bell Ringer- Richter scale problem (lesson intro)Content- Begin with how to graph Richter scale then notes on what step means and how to build that function to include all pointsExtension- #1-4 group workConclusion- #5-10 classwork/homework |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 4 | Monday, 1/22 | SAS8- Step FunctionsSAS10- Concentrations of Medicine | Building and using step functionsUsing medicine to build functions | Bell Ringer- Factoring QuadraticsContent- use lesson intro in book to show how medicine models a piecewise function/ Use data from the table given!Extension- Part B in groupsConclusion- #10-12 \*SAS8- #2-6 | MAMDMD4b |
| Tuesday, 1/23 | SAS11- Decisions based on function | Students will make decision using real world models | Bell Ringer- Graphing other functionsContent- give examples of real world models and help students identify the information necessary to make informed decisionsExtension- #3-5 in groupsConclusion- #14-16 homework | MAMDMD4b |
| Wednesday, 1/24 | Quiz | Checkpoint | Bell Ringer- Geometry ProblemsContent- Quiz over Cyclical Functions |   |
| Thursday, 1/25 | Unit V Review | Review | SAS1-11 Review |   |
| Friday, 1/26 | Unit V Test | Assessment | Test over SAS1-11 |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 5 | Monday, 1/29\*Essay – English**Unit VI** | SAS1- Financial Earnings | Students will be able to model future value of finance | Bell Ringer- Graphing other functionsContent- students will be given scenarios to build models of money over time to calculate future value (without functions)Extension- #12 in groupsConclusion- #13 homework | MAMDMA3 |
| Tuesday, 1/30 | SAS1- Financial Earnings | Students will calculate future value of an investment | Bell Ringer- Right triangle geometryContent- use investments to calculate future value using notes and internetExtension- #3-4Conclusion- Compare CD vs Savings account | MAMDMA3 |
| Wednesday, 1/31 | SAS2- Simple Interest | Students will calculate future value of an investment | Bell Ringer- Right triangle geometryContent- use investments to calculate future value using notes and internetExtension- #7-8Conclusion- Compare CD vs Savings account | MAMDMA3 |
| Thursday, 2/1 | SAS3- Time Value of $ | Students will investigate how time will affect money growth | Bell Ringer- Right triangle geometryContent- use a table of an account to illustrate how time affects money; create a model graphically, then algebraicallyExtension- # 3-5 in groupsConclusion- #6-10 homework | MAMDMA3 |
| Friday, 2/2 | SAS4-5 Road to $1 million | Students will investigate how time will affect money growth | Bell Ringer- Right triangle geometryContent- introduce exponential function to model money over time, include what each variable representsExtension- #1-2Conclusion- #3-4 | MAMDMA3 |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, JANUARY 29.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 6 | Monday, 2/5\*Essay – Social Studies | Quiz  | Checkpoint | SAS1-SAS5 |  |
| Tuesday, 2/6 | SAS6-Annuity | Students will use the idea of annuity to model future value | Bell Ringer- Exponential FunctionsContent- Notes on how annuity affects growth on money differently than one time startExtension- #1-3 teacher lead discussionConclusion- #4-5 in groups | MAMDMA3 |
| Wednesday, 2/7 | SAS6-Annuity | Students will use the idea of annuity to model future value | Bell Ringer- Writing TopicContent- Continue working on the idea of annuity through other examplesExtension- #8Conclusion- #9-10 classwork | MMDMA3 |
| Thursday, 2/8 | Benchmark Review |  | Review for benchmarkUse previous test and quiz materials |  |
| Friday, 2/9\* | Benchmark Review |  | Review for benchmarkUse previous test and quiz materials |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, FEBRUARY 5.**

**\*NO MAJOR ASSESSMENTS ON THE FRIDAY BEFORE BENCHMARK WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 7\* | Monday, 2/12Benchmark #1 –MATH | BM#1 |  | BM#1 |  |
| Tuesday, 2/13Benchmark #1 –SOCIAL STUDIES | SAS8-Credit Cards | Students will understand credit | Bell Ringer- Algebra reviewContent- use credit card statements to introduce the idea of creditExtension- #1-3 calculating values as a classConclusion- #5 independently | MMDMA3 |
| Wednesday, 2/14Benchmark #1 – ELECTIVES | SAS9-Credit Debt | Students will build understanding of credit | Bell Ringer- Algebra reviewContent- continue to discover how to calculate finance charges and monthly paymentExtension- #7 as a groupConclusion- #8 homework | MMDMA3 |
| Thursday, 2/15Benchmark #1 –ENGLISH | SAS10- Losing Investment | Students will learn how interest compounds and accrues debt | Bell Ringer- Algebra ReviewContent- use amortization table on internet to illustrate rates versus debtExtension- #1-2Conclusion- #5 as a class | MMDMA3 |
| Friday, 2/16Benchmark #1 –SCIENCE | Checkpoint |  | In class assignment with multiple problems of financial loss and gain to reinforce and understand how to save and spend money wisely. |  |

**\*NO OTHER MAJOR ASSESSMENTS THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 8 | Monday, 2/19 | **FACULTY AND STAFF PROFESSIONAL LEARNING DAYS****STUDENT HOLIDAY** |
| Tuesday, 2/20 |
| Wednesday, 2/21 | WINTER HOLIDAYS |
| Thursday, 2/22 |
| Friday, 2/23 |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 9 | Monday, 2/26 | Unit VI Review | Review | Review SAS 1- |  |
| Tuesday, 2/27 | Unit VI Test | Test | Assessment SAS1-SAS10 |  |
| Wednesday, 2/28 | Introduction to personal finance | Course Overview | Lesson Opener- Course OverviewContent: Course Pre-testHomework: Parent Interview |  |
| Thursday, 3/1 | Introduction to personal finance | What is personal finance? | Lesson Opener: video 1.1, and 2.1Content: Journal Questions to follow after videosHomework: Activity: The history of credit in America |  |
| Friday, 3/2 | Introduction to personal finance | What is personal finance? | Lesson Opener: video 3.1Content: activity- Game of ChanceHomework: FoundationsU.com investigation |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** |  | **STANDARDS****(GSE, AP)** |
| Week 10 | Monday, 3/5\*Essay - SCIENCE | Introduction to personal finance | What is personal finance? | Lesson Opener: video 1.1, and 2.1Content: Journal Questions to follow after videosHomework: Activity: The history of credit in America |  |  |
| Tuesday, 3/6 | Introduction to personal finance | What is Personal Finance? | Lesson Opener: Savings over timeContent: Dave Ramsey Radio Show with discussion topicsHomework: Finish discussion/journal topics |  |  |
| Wednesday, 3/7 | Introduction to personal finance | What is personal finance? | Lesson Opener: Money, the American Way activityContent: Chapter Summary, Money in ReviewHomework: Finish Summary |  |  |
| Thursday, 3/8 | Introduction to personal finance | What is personal finance? | Lesson Opener: Money, the American Way activityContent: Chapter Summary, Money in ReviewHomework: Finish Summary |  |  |
| Friday, 3/9 | Assessment |  | Test: Introduction to Personal Finance |  |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 5.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 11 | Monday, 3/12 | FACULTY AND STAFF PROFESSIONAL LEARNING DAY / STUDENT HOLIDAY |
| Tuesday, 3/13 | Introduction to personal finance | What is personal finance? | Lesson Opener: Money, the American Way activityContent: Chapter Summary, Money in ReviewHomework: Finish Summary |  |
| Wednesday, 3/14 | Introduction to personal finance | What is personal finance? | Lesson Opener: Money, the American Way activityContent: Chapter Summary, Money in ReviewHomework: Finish Summary |  |
| Thursday, 3/15Early ReleaseProfessionalLearning | **Quiz** | **What is Personal Finance** | **Quiz covering Chapter 2** |  |
| Friday, 3/16Early ReleaseProfessionalLearning  |  |  | **Will not see AMDM students on this day** |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 12 | Monday, 3/19 | Savings | How to save | Lesson Opener: video 2.1 Content: Three basic reasons to save money using activity, Savings by NationHomework: Finish activity |  |
| Tuesday, 3/20 | Savings | How to Save | Lesson Opener: 2 videos- video 2.2 and 2.3Content: Sinking Fund SavingsHomework: Journal Entry Question |  |
| Wednesday, 3/21 | Savings | How to Save | Lesson Opener: Dave Ramsey Radio Show Content: Activity- Rate of Return |  |
| Thursday, 3/22 | **Savings** | **How to Save** | **Lesson Opener: video 3.1 (15 minutes)****Content: The Power of Compound Interest** **Activity: Saving- A Way To Build Wealth****Homework: Finish Activity****Optional Lesson- The Five Foundations** |  |
| Friday, 3/23 | **Savings** | **How to Save** | **Lesson Opener: video 3.1 (15 minutes)****Content: The Power of Compound Interest** **Activity: Saving- A Way To Build Wealth****Homework: Finish Activity** |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 13 | Monday, 3/26\*Essay - MATH | Savings | How to Save | Lesson Opener: Dave Ramsey Radio Show Content: Activity- Rate of Return |  |
| Tuesday, 3/27 | Savings | Chapter Summary | Lesson Opener: What have we learned about savings discussion/journal entry |  |
| Wednesday, 3/28 | Assessment |  | Test: Savings Chapter 2 |  |
| Thursday, 3/29 | Budgeting | Reaching a “zero budget” | Lesson Opener: What is a budget?Content: Activity: Balancing your Checking AccountHomework: Budgeting 101 worksheet |  |
| Friday, 3/30 | Budgeting | Reaching a “zero budget” | Lesson Opener: Video 2.1Content: Activity: How to manage your checking accountHomework: finish activity |  |
| **SPRING BREAK!****Monday, 4/2 🡪 Friday, 4/6** |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, MARCH 26.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 14 | Monday, 4/9 | Budgeting | Reaching a “zero budget” | Lesson Opener: Video 3.1Content: Activity: the student budgetHomework: Worksheet building a budget |  |
| Tuesday, 4/10 | Budgeting | Reaching a “zero budget” | Lesson Opener: Video 3.2Content: Activity: Family reality checkHomework: none |  |
| Wednesday, 4/11 | Budgeting | Reaching a “zero budget” | Lesson Opener: BM#2 reviewContent: Live from financial peace plazaHomework: begin review sheet |  |
| Thursday, 4/12 | Budgeting | Reaching a “zero budget” | Lesson Opener: Chapter SummaryContent: Activity: Money in ReviewHomework: Finish money in review |  |
| Friday, 4/13\* | Review | SLO Review | Class will review for upcoming SLO beginning with interest and annuity problemsHomework: Worksheet with extra interest and annuity problems |  |

**\*NO MAJOR ASSESSMENTS ON THE FRIDAY BEFORE BENCHMARK WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 15\* | Monday, 4/16Benchmark #2 –SOCIAL STUDIES | Review | SLO Review | Class will review for upcoming SLO beginning with interest and annuity problemsHomework: Worksheet with extra interest and annuity problems |  |
| Tuesday, 4/17Benchmark #2 –MATH | SLO/Benchmark | SLO/Benchmark | SLO/Benchmark |  |
| Wednesday, 4/18Benchmark #2 – ELECTIVES | Review previous lesson opener | Master formulas to calculate savings.  | Lesson Opener: Review one time savings versus annuityContent: Worksheet containing different type of savings problems.Homework: Finish worksheet for homework. |  |
| Thursday, 4/19Benchmark #2 –SCIENCE | Review | Master Ch.3 Budgeting | Lesson Opener: writing assignment: budgeting Content: Review Money in Review with classHomework: none |  |
| Friday, 4/20Benchmark #2 –ENGLISH | Checkpoint | Mini assessment | Checkpoint covering Ch. 3 Budgeting |  |

**\*NO OTHER MAJOR ASSESSMENTS THIS WEEK.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 16 | Monday, 4/23 | Review | Ch. 3 Budgeting final review | Opener: Budget planningContent: Money in Review worksheetHomework: prepare for Ch. 3 Test |  |
| Tuesday, 4/24 | Assessment |  | Test: Budgeting Ch.3  |  |
| Wednesday, 4/25 | Debt | What is debt | Opener: “Before you begin”Content: video 1.1, Debt activityHomework: What things in your home could cause debt |  |
| Thursday, 4/26 | Debt | What is debt? | Opener: Household items discussionContent: video 1.2, activity: hidden cost of creditHomework: Hidden cost of credit |  |
| Friday, 4/27 | Debt | Credit Myths | Opener: Debunking Credit Myths **Writing Assignment**: Explain Credit Myths?Content: video 2.1, video 2.2, activity: Realities of cash advancesHomework: None |  |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 17 | Monday, 4/30\*Essay - ELECTIVES | Debt | Credit Myths | Opener: Debunking Credit Myths (cont.)Content: video 2.3, video 2.4, activity: The true cost of ownershipHomework: Dave Ramsey Radio Show on internet |  |
| Tuesday, 5/1 | Debt | Credit Myths | Opener: Credit card statementContent: video 2.5, activity: Drive FreeHomework: Finish Drive free |  |
| Wednesday, 5/2 | Debt | Credit Myths | Opener: What is a finance Charge?Content: video 2.6, activity: Rent to OwnHomework: none |  |
| Thursday, 5/3 | Debt | Understanding Credit Scores | Opener: The Credit ScoreContent: video 3.1, activity: Debunking the Credit MythHomework: Finish Debunking activity |  |
| Friday, 5/4 | Debt | Understanding Credit Scores | Opener: Identity Theft and CreditContent: video 4.1, activity: The Debt SnowballHomework: Investigate lifelock, credit karma, etc. |  |

**\*NO OTHER MAJOR ASSESSMENTS ON MONDAY, APRIL 30.**

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 18 | Monday, 5/7 | Debt | Chapter Summary | Opener: Class discussion on security of credit**Writing Assignment**: Credit, how does it make you feelContent: Money in ReviewHomework: Finish Money in Review |  |
| Tuesday, 5/8 | Debt | Chapter Summary | Opener: Discuss Money in ReviewContent: Dave Ramsey Radio Show, activity: making the minimumHomework: Prepare for chapter test |  |
| Wednesday, 5/9 | Debt | Assessment | Ch. 4 Test- Debt |  |
| Thursday, 5/10 | Career/Taxes | Career Choices | Opener: Before you Begin activityContent: video 1.2, video 1.3, activity: Self-Assessment Activity: DISC and Career MatchHomework: Explore possible career choices, make a list |  |
| Friday, 5/11 | Career/Taxes | Career Choices | Opener: Goal SettingContent: video 2.1, Activity: researching careersHomework: none |  |
| AP ExamsMonday, May 7 – Chemistry (AM), Psychology (PM)Tuesday, May 8 – Spanish (AM), Physics (PM)Wednesday, May 9 – English Literature (AM)Thursday, May 10 – Government (AM), Environmental Science (PM)Friday, May 11 – US History (AM), Studio Art (PM) | MilestonesTo be determined. |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 19 | Monday, 5/14 | Debt | Chapter Summary | Opener: Class discussion on security of credit**Writing Assignment**: Credit, how does it make you feelContent: Money in ReviewHomework: Finish Money in Review |  |
| Tuesday, 5/15 | Debt | Chapter Summary | Opener: Discuss Money in ReviewContent: Dave Ramsey Radio Show, activity: making the minimumHomework: Prepare for chapter test |  |
| Wednesday, 5/16This date will change to accommodate final review | Debt | Assessment | Ch. 4 Test- Debt |  |
| Thursday, 5/17 | Final exam Review |  | Use previous tests and benchmarks to prepare for upcoming assessment |  |
| Friday, 5/18 | Senior Exams |  | Senior Exams |  |
| AP ExamsMonday, May 14 – Biology (AM)Tuesday, May 15 – Calculus (AM)Wednesday, May 16 – English Language (AM), Macroeconomics (PM)Thursday, May 17 – World History (AM), Statistics (PM)Friday, May 18 – Human Geography (AM) | MilestonesTo be determined. |

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| **WEEK** | **DAY** | **CONCEPT** | **OBJECTIVES** | **INSTRUCTIONAL STRATEGIES** | **STANDARDS****(GSE, AP)** |
| Week 20 | Monday, 5/22 | **Senior Exams?** |
| Tuesday, 5/23 | **Semester Exams (Benchmark #3 – 7th)** |
| Wednesday, 5/24 | **Semester Exams (Benchmark #3 – 1st & 2nd)** |
| Thursday, 5/25 | **Semester Exams (Benchmark #3 – 3rd & 4th)** |
| Friday, 5/26 | **Semester Exams (Benchmark #3 – 5th & 6th)** |